

Maulana Mazharul Haque Teachers' Training College
Mathurapur, Samastipur

Recognized by ERC, NCTE, Bhubaneswar Affiliated to L.N. Mithila University, Darbhanga

EVALUATION PERFORMA RELATED TO INTERNS' PERFORMANCE

Pupil-Teacher Name: *Satyakrishna Mawrya* Session: *2022-24*
Name of School: *Model Inter School, Bahadurpur* Roll No.: *220023*

Instructions:

Respond humbly to the following statement

- 0= Very Poor
1= Poor
2= Fair
3= Good
4= Very Good
5= Excellent

1. Effectiveness in classroom teaching

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 3 4 5
Gives lessons according to the age of the student	0 1 2 3 4 5
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 5
Presents the content with different illustrations	0 1 2 3 4 5
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 5
Evaluates the student through different methods of evaluation	0 1 2 3 4 5
Controls the class during teaching	0 1 2 3 4 5

2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 3 4 (5)
Uses summative assessments to measure learner's attainment level	0 1 2 3 (4) 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 (4) 5
Prepares question papers or tests according to students' abilities	0 1 2 3 (4) 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 (4) 5
Provides immediate feedback	0 1 2 3 4 (5)
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 (4) 5

3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 (4) 5
Effective execution of various curricular and co-curricular activities	0 1 2 3 (4) 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate use of human as well as material resources	0 1 2 3 (4) 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 4 (5)

4. Regularity, initiative and commitment

STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 ④ 5
Regularity in taking classes	0 1 2 3 4 ⑤
Take initiative in classroom activities	0 1 2 3 ④ 5
Take initiative in other school activities	0 1 2 3 4 ⑤
Encourage students whole-heartily for active participation	0 1 2 3 4 ⑤
Commitment towards the school organization	0 1 2 3 ④ 5
Commitment towards teaching profession	0 1 2 3 ④ 5
Commitment towards students	0 1 2 3 4 ⑤

5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 ⑤
Demonstrates professionalism	0 1 2 3 ④ 5
Takes responsibility	0 1 2 3 4 ⑤
Demonstrates integrity & ethical behavior	0 1 2 3 ④ 5
Acts responsibly with others	0 1 2 3 4 ⑤
Work collaboratively with others	0 1 2 3 4 ⑤
Give ideas for the growth of institution	0 1 2 3 ④ 5
Satisfy students' needs	0 1 2 3 4 ⑤

Feedback:

aim of teaching is to satisfy students need. and you do so just need improvement to make it excellent.



Teacher In-charge

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INTERNSHIP SELF-EVALUATION FORM

Pupil-Teacher Name: Satyajitakash Maurya

Session: 2022-24

Name of School: Model Inter School, Bahadurpur

Roll No.: 220029

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree


4= Somewhat agree

5= Strongly agree

STATEMENT	RATING SCALE
Achieved my internship outcome	1 2 3 4 <u>5</u>
Demonstrated necessary writing and speaking skills	1 2 3 <u>4</u> 5
Able to apply classroom knowledge to the internship setting effectively	1 2 3 <u>4</u> 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 3 4 <u>5</u>
Worked effectively with others on team projects	1 2 3 <u>4</u> 5
Exhibited a sense of responsibility	1 2 3 <u>4</u> 5
Exhibited a positive attitude towards teaching profession	1 2 3 4 <u>5</u>
Presented an appropriate professional appearance	1 2 3 <u>4</u> 5
Able to handle diversity in classroom	1 2 3 4 <u>5</u>
Able to reflect upon daily experiences	1 2 3 <u>4</u> 5

Feedback:

Well constructed and
satisfy project just
need some more
improvement.


Teacher In-charge

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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: Satyprakash Mawrya

Subject: Mathematics

Topic: घुबरीम क्षेत्रफल और आयतन

Name of School: Model Inter School, Bahadurpur

Date: 20/09/2023

Class: 8th

Period: 4th

Duration of Period: 40 min

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

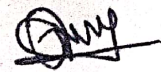
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 <u>4</u> 5
Introduction of the topic	1 2 <u>3</u> 4 5
Black-board writing	1 2 3 <u>4</u> 5
Use of teaching aids	1 2 <u>3</u> 4 5
Technique of questioning	1 2 3 <u>4</u> 5
Development of the lesson	1 2 3 <u>4</u> 5
Appropriateness of language used	1 2 3 <u>4</u> 5
Appropriateness of teaching method strategy used	1 2 <u>3</u> 4 5
Variety of evaluation tools used	1 2 3 <u>4</u> 5
Response of the students	1 2 <u>3</u> 4 5
Students' participation	1 2 3 <u>4</u> 5
Maintain classroom discipline	1 2 3 <u>4</u> 5
Overall delivery of the lesson	1 2 <u>3</u> 4 5

Name of the Peer: Tanji Prakash

Session: 2022 to 24

Roll No.: 220032



Teacher In-charge

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EVALUATION PERFORMA FOR SCHOOL STUDENTS

Pupil-Teacher Name: Satyaprakash Maurya

Subject: Mathematics

Topic: सूच्य क्षेत्रफल और आगमन

Name of School: Model Inter School, Bahadurpur

Date: 20/09/2023

Class: 8th

Period: 4th

Duration of Period: 40 min

Instructions:

Respond humbly to the following statement

- 0= Very Poor 1= Poor
2= Fair 3= Good
4= Very Good 5= Excellent

STATEMENT	RATING SCALE
अपने विषय के बारे में शिक्षक का ज्ञान	0 1 2 3 4 ⑤
समय का सदुपयोग	0 1 2 3 ④ 5
दैनिक जीवन के अनुभवों के साथ विषय-सामग्री को जोड़ना	0 1 2 3 ④ 5
प्रत्येक शिक्षार्थी पर विशेष ध्यान देना	0 1 2 3 4 ⑤
छात्रों की सक्रिय भागीदारी के लिए प्रोत्साहित करना	0 1 2 3 ④ 5
निर्देशों की स्पष्टता	0 1 2 3 ④ 5
समय की पाबंदी	0 1 2 3 4 ⑤
अपने कर्तव्यों के प्रति निष्ठावान	0 1 2 3 ④ 5
प्रति पुष्टि प्रदान करना	0 1 2 3 4 ⑤

Name of the Student: काजल कुमारी

Class: 8th

Roll No.: 52

Teacher In-charge

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EVALUATION PERFORMANCE RELATED TO INTERNS' PERFORMANCE

Pupil-Teacher Name: Anjali Kumari

Session: 2022-24

Name of School: Girls High School, Ghosh Lane,
Samastipur

Roll No.: 220018

Instructions:

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

5= Excellent

1. Effectiveness in classroom teaching

STATEMENT	RATING SCALE
Gives lessons using new methods and techniques	0 1 2 (3) 4 5
Gives lessons according to the age of the student	0 1 2 (3) 4 5
Gives lessons using different teaching aids to satisfy students' curiosity	0 1 2 3 4 (5)
Presents the content with different illustrations	0 1 2 3 (4) 5
Behaves in a disciplined manner with students during lesson	0 1 2 3 4 (5)
Evaluates the student through different methods of evaluation	0 1 2 3 4 (5)
Controls the class during teaching	0 1 2 3 4 (5)

2. Competency acquired in evaluation process in schools

STATEMENT	RATING SCALE
Uses formative evaluation with the help of variety of tools	0 1 2 (3) 4 5
Uses summative assessments to measure learner's attainment level	0 1 2 3 (4) 5
Uses CCE strategies to evaluate students' performance from time to time	0 1 2 3 (4) 5
Prepares question papers or tests according to students' abilities	0 1 2 (3) 4 5
Provides constructive feedback with suggestions for the improvement	0 1 2 3 (4) 5
Provides immediate feedback	0 1 2 3 4 (5)
Maintains evidence and records of learning performance to communicate progress	0 1 2 3 4 (5)

3. Involvement in various activities in schools

STATEMENT	RATING SCALE
Take initiative for organizing various curricular and co-curricular activities	0 1 2 3 4 (5)
Appropriate planning of various curricular and co-curricular activities	0 1 2 3 (4) 5
Effective execution of various curricular and co-curricular activities	0 1 2 (3) 4 5
Assist school teacher in executing various curricular and co-curricular activities	0 1 2 (3) 4 5
Appropriate use of human as well as material resources	0 1 2 3 (4) 5
Perform all kinds of duties as assigned by the authority	0 1 2 3 4 (5)
Prepare reports on various activities	0 1 2 3 (4) 5

4. Regularity, initiative and commitment

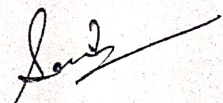
STATEMENT	RATING SCALE
Punctuality in the class	0 1 2 3 4 (5)
Regularity in taking classes	0 1 2 3 (4) 5
Take initiative in classroom activities	0 1 2 (3) 4 5
Take initiative in other school activities	0 1 2 (3) 4 5
Encourage students whole-heartly for active participation	0 1 2 3 4 (5)
Commitment towards the school organization	0 1 2 3 4 (5)
Commitment towards teaching profession	0 1 2 3 (4) 5
Commitment towards students	0 1 2 3 (4) 5

5. Extent of job readiness

STATEMENT	RATING SCALE
Understands an institution's culture, values and practices	0 1 2 3 4 (5)
Demonstrates professionalism	0 1 2 3 (4) 5
Takes responsibility	0 1 2 3 4 (5)
Demonstrates integrity & ethical behavior	0 1 2 3 4 (5)
Acts responsibly with others	0 1 2 3 (4) 5
Work collaboratively with others	0 1 2 3 (4) 5
Give ideas for the growth of institution	0 1 2 (3) 4 5
Satisfy students' needs	0 1 2 3 4 (5)

Feedback:

Black board should be improve. Teaching Aids should be attractive. Your variation of voice is good your content knowledge is good.


Teacher In-charge

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INTERNSHIP SELF-EVALUATION FORM

Pupil-Teacher Name: Anjali Kumari

Session: 2022-2024

Name of School: S.T.K.S.D. Girls School, Ghoslane, Samastipur

Roll No.: 220018

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

4= Somewhat agree

5= Strongly agree

STATEMENT	RATING SCALE
Achieved my internship outcome	1 2 3 4 (5)
Demonstrated necessary writing and speaking skills	1 2 3 (4) 5
Able to apply classroom knowledge to the internship setting effectively	1 2 (3) 4 5
Showed the capacity to be a self-sufficient, independent teacher	1 2 3 4 (5)
Worked effectively with others on team projects	1 2 3 (4) 5
Exhibited a sense of responsibility	1 2 3 4 (5)
Exhibited a positive attitude towards teaching profession	1 2 (3) 4 5
Presented an appropriate professional appearance	1 2 3 (4) 5
Able to handle diversity in classroom	1 2 3 4 (5)
Able to reflect upon daily experiences	1 2 (3) 4 5

Feedback:

I responsibly complete my task in school.
I try my best to fulfill all these criterias
and fulfill the rules and regulations of
School.

Teacher In-Charge

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EVALUATION PERFORMA FOR PEER-OBSERVATION

Pupil-Teacher Name: Anjali Kumari

Date: 04/10/2023

Subject: English

Class: 9th

Topic: Yayati

Period: 2nd

Name of School: S.I.K.S.D. Girls School, Khoslane Samastipur

Duration of Period: 40 Min.

Instructions:

Respond humbly to the following statement

1= Strongly disagree

2= Somewhat disagree

3= Neither agree nor disagree

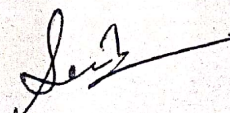
4= Somewhat agree

STATEMENT	RATING SCALE
Appearance of the pupil-teacher	1 2 3 (4) 5
Introduction of the topic	1 2 (3) 4 5
Black-board writing	1 2 3 (4) 5
Use of teaching aids	1 2 3 4 (5)
Technique of questioning	1 2 3 (4) 5
Development of the lesson	1 2 3 4 (5)
Appropriateness of language used	1 2 3 (4) 5
Appropriateness of teaching method strategy used	1 2 (3) 4 5
Variety of evaluation tools used	1 2 (3) 4 5
Response of the students	1 2 (3) 4 5
Students' participation	1 2 3 (4) 5
Maintain classroom discipline	1 2 3 (4) 5
Overall delivery of the lesson	1 2 3 4 (5)

Name of the Peer: Beauty Kumari

Session: 2022-24

Roll No.: 220013


Teacher In-charge

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EVALUATION PERFORMA FOR SCHOOL STUDENTS

Pupil-Teacher Name: अंजली कुमारी

Subject: अंग्रेजी

Topic: संज्ञा

Name of School: एस.आई.के. एस.टी. गल्स स्कूल धोषलेन
समस्तीपुर

Date: 13/10/2023

Class: 9th

Period: 3rd

Duration of Period: 40 Min.

Instructions:

Respond humbly to the following statement

0= Very Poor

1= Poor

2= Fair

3= Good

4= Very Good

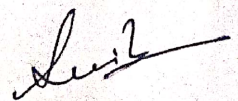
5= Excellent

STATEMENT	RATING SCALE
अपने विषय के बारे में शिक्षक का ज्ञान	0 1 2 3 4 5
समय का सदुपयोग	0 1 2 3 4 5
दैनिक जीवन के अनुभवों के साथ विषय-सामग्री को जोड़ना	0 1 2 3 4 5
प्रत्येक शिक्षार्थी पर विशेष ध्यान देना	0 1 2 3 4 5
छात्रों की सक्रिय भागीदारी के लिए प्रोत्साहित करना	0 1 2 3 4 5
निर्देशों की स्पष्टता	0 1 2 3 4 5
समय की पाबंदी	0 1 2 3 4 5
अपने कर्तव्यों के प्रति निष्ठावान	0 1 2 3 4 5
प्रति पुष्टि प्रदान करना	0 1 2 3 4 5

Name of the Student: अल्का कुमारी

Class: 9th (A)

Roll No.: 18


Teacher In-charge